

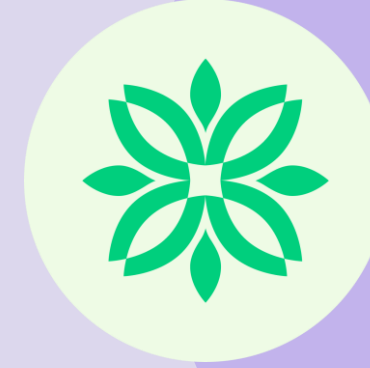


SABEN CONNECTS 2026 · DAY 1 SHOWCASE

**Every learner deserves more than a seat
in the classroom.**

They deserve to be part of it.

Edwin Pietersen · Founder, GreenChild Project



Every learner, in their own way.

An inclusive learning intelligence platform. It gives any teacher the framework and tools to reach the learner who thinks differently, moves differently, or communicates differently — inside the lesson they are already teaching.

UDL Evaluator

Rebuilds the teacher's own material against Universal Design for Learning principles.

Pedagogical architecture

Pedagogical architecture benchmarked against global best practice for pedagogical quality.

Personalised Content

A growing library of adapted, inclusive teaching material to draw on directly.

WHO WE ARE

Who we serve

GreenChild Project was founded as an education company.

Ona Learn is our platform — the method we have used for years, put into the hands of any educator.



Schools

Mainstream classrooms, where most unreached learners sit



Universities

Inclusion and disability offices under growing pressure to scale



Government

Provincial departments and their training colleges



CSI Funders

Funded skills programmes where learners quietly fail

HOW IT WORKS

The educator keeps teaching. The platform does the adapting.

1

The teacher's own material

A slide, a worksheet, a lesson — whatever they already made.

2

The platform flags what won't work

The unlabelled image, the uncaptioned video, the text nobody can decode.

3

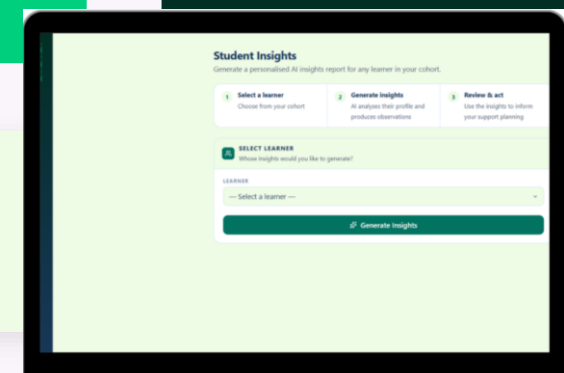
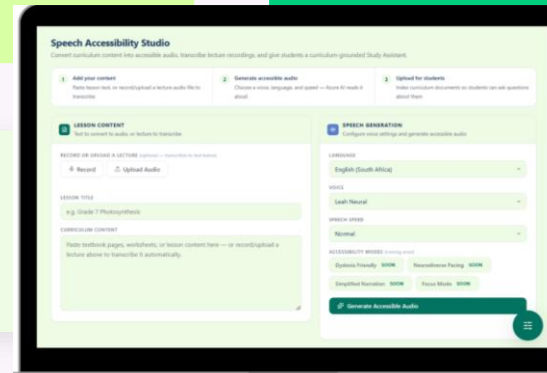
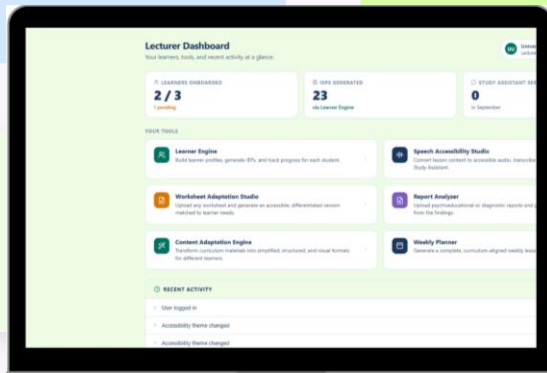
Convert lectures to searchable notes

Another language, a simpler structure, audio or visual.

4

Gain insights on progress & challenges

Instant feedback & recommendations.



DESIGNED WHERE IT IS USED

Built for African classrooms, not adapted for them

Multilingual

Six South African languages, plus Swahili, Igbo and Yoruba — with more in build.

Accessible by default

Screen reader mode, voice navigation, keyboard-only operation, read-aloud on every section.

Evidence-based

Grounded in learning science and Universal Design for Learning, with outcomes institutions can report on.

Four years of real-world use inside our own programmes before the platform was ever sold. We did not pilot it on someone else's learners.

TRACK RECORD

Where the work already runs

- **Employment creation for underserved youth** South Africa — training built against real vacancies, with employers confirming intake numbers in advance.
- **Upskilling single mothers** Kenya — an intervention programme supporting single mothers into skills and income.
- **Agricultural training** With Elsenburg College and the Western Cape Department of Agriculture — the method in public-sector vocational education.
- **Inclusive skills programmes** With employers including Capita — learners with disabilities moving into real roles, not certificates.

What this year changed for us

- **We stopped describing features**

The brand and go-to-market work took us from a list of technical capabilities to a clear position: an inclusive teaching methodology platform. includedED became Ona Learn.

- **We went to the classrooms we build for**

Engagement Week 2 in rural KwaZulu-Natal with Khula Education — reality audits in Quintile 1–3 public schools, testing our assumptions about infrastructure, language and literacy against the real thing.

- **We were put in front of the continent**

An invitation to the Kenya Institute of Special Education Expo to demonstrate the platform and speak on a panel on AI and IoT in education.

WHAT WE ARE LOOKING FOR

Four specific partnerships

Schools ready to run a term

We are looking for schools — fee-paying and public — willing to put Ona Learn in the hands of a department for one term and tell us the truth about it.

Colleges & Universities scaling inclusion

Inclusion and disability offices who need accommodation built into curriculum design rather than handled one request at a time.

Funders of deployment

CSI and corporate partners who want to place the platform in under-resourced schools, where the need is greatest and the ability to pay is lowest.

Government and district partners

Provincial departments working on SIAS implementation who need a method teachers can actually use.

Stand 12 · come and use it yourself — we have it running, and it takes ninety seconds to see the point.



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edwin@greenchildproject.edu.za
greenchildproject.edu.za · onalearn.com